

25 *Years of Excellence*

**Partap College of Education, Ludhiana
Punjab, India**

Organises 12th

Partap IPDA International Conference 2025

in Collaboration with

IKBFU

IMMANUEL KANT
BALTIC FEDERAL
UNIVERSITY
KALININGRAD, RUSSIA

on

Bridging Theory and Practice to Transform Professional Learning

01 & 02 March 2025



Patron

Prof. Balwant Singh

Director, Partap College of Education, Ludhiana
Chair, IPDA India

Conveners

Prof. Anna O. Budarina

Head of the Institute of Education and Humanities
Immanuel KantBaltic Federal University,
Kaliningrad, Russia

Dr. Manpreet Kaur

Principal, Partap College of Education,
Ludhiana
Secretary, IPDA India

Organising Secretaries

Dr. Kseniya Degtyarenko

Institute of Education and Humanities
Immanuel KantBaltic Federal University,
Kaliningrad, Russia

Dr. Parveen Sharma

Assistant Professor
Partap College of Education,
Ludhiana

ABOUT THE CONFERENCE

Professional learning often struggles to connect theoretical research with practical application. Educators often face challenges in applying insights from research to real classrooms. Contemporary studies underscore that professional development rooted in evidence-based practices yields measurable improvements in teaching quality and student outcomes (Darling-Hammond et al., 2024). However, a persistent gap between research insights and practical application limits the potential for transformative learning experiences. Bridging this gap is essential to make professional learning more effective and relevant. Teaching is a mission rooted in responsibility, passion, and unwavering commitment. To fully embrace this mission, educators must view their role as a continuous journey of self-improvement, innovation, and dedication to the holistic development of their students. This journey is the essence of professional learning, an ongoing process of growth and adaptation that empowers teachers to meet the evolving needs of their learners while refining their craft. By committing to this path, educators not only enhance their own skills but also create meaningful, transformative experiences that nurture the academic, emotional, and social well-being of their students. Teachers are not just instructors; they are leaders, mentors, and catalysts for societal progress. Only through this mission-driven approach, teachers can transform education into a force that uplifts individuals, strengthens communities, and creates a better, equitable world. When educators approach professional learning as a mission, they embody the values of adaptability, innovation, and lifelong growth. In doing so, they can transform education into a force that not only enhances individual potential but also drives collective progress. By taking on this responsibility with passion and purpose, teachers truly become agents of change, building a future where education uplifts individuals, strengthens communities, and paves the way for a better, more equitable world.

Sub themes

Evidence-Based Practices in Professional Learning

This sub theme focuses on how research-driven strategies can enhance the effectiveness of professional learning. It invites discussions on the methods used to translate research findings into actionable teaching practices for instance what are the most impactful evidence-based practices in professional learning? How can we bridge the gap between research and implementation in diverse educational settings? What challenges do educators face in adopting evidence-based strategies, and how can these be addressed? What role does reflection play in professional learning? How can educators effectively integrate reflective practices into their daily routines?

Role of Professional Learning in Developing Teacher Par Excellence

Professional learning plays a critical role in shaping teachers who are not just competent but exemplary in their practice. It provides them with the knowledge, skills, and attitudes necessary to respond to the evolving demands of education. This subtheme invites discussion on what are the core components of professional learning that contribute to the development of exemplary teachers? How does professional learning influence teachers' ability to foster critical thinking and creativity in students? How can professional learning help educators redefine failure in a way that fosters a growth mindset in students? How can professional learning equip teachers with strategies to create psychologically safe learning environments?

Professional Learning for an Equitable Society

This subtheme emphasizes the role of education, training, and professional development in creating fair and inclusive environments. It highlights how professional learning initiatives can bridge societal gaps, promote diversity, and empower individuals to contribute to equity across various sectors. What strategies can professional learning programs adopt to address systemic inequities in education and workplaces? How can reflective practices in professional learning contribute to a more equitable society? In what ways can technology aid in delivering inclusive and accessible professional development? What are the challenges in implementing equity-focused training programs across different cultural contexts?

Professional Learning: A Blend of Individual Commitment and Collaborative Engagement

This subtheme focuses on an individual's readiness to adapt new ideas and adjust to evolving trends in their field. How a network of peers, mentors and leaders helps individuals to navigate challenges, develop new skills and implement effective strategies within their professional environment? In what ways the integration of personal commitment and collaborative support foster a culture of greater creativity and effective outcomes?

Through these subthemes, the conference aims to stimulate meaningful discussions and innovative solutions for transforming professional learning.

INVITATION

I am pleased to inform that Partap IPDA International Conference 2025 is being held on 01 & 02 March 2025 at Partap College of Education, Ludhiana, Punjab (India) in offline mode. International scholars from Russia, U.K., Spain, Italy and India are participating in this mega event. You are cordially invited to participate and present your research paper in this prestigious international conference.

**Dr. Manpreet Kaur
Principal**

Paper Presentation: Papers are invited from delegates on sub-themes mentioned above not exceeding 3500 words. Papers will be reviewed by the peer committee. Selected papers will be published in form of edited Book with ISBN.

Poster Presentation: Delegates can also present their paper in the form of a Poster. Poster should be printed on flex (size 3'width & 4'length).

Guidelines for submitting paper for Partap IPDA International Conference 2025

Page setup

Margins: 1 Inch on all sides.

Font Size and Type: 12-pt. Times New Roman

Line Spacing: Single space throughout the paper, including the title page, abstract, body of the document, references, appendices, footnotes, tables and figures.

Alignment: Justified, Orientation: Portrait, Page size: A4

Title: 14 pts, uppercase bolded and centered, name and personal information (academic title, institutional affiliation, e-mail address and contact number) should be placed under the title.

Abstract: (300-500 words) should include the following: objectives, tools, method, results and conclusion. The abstract must be written in Times New Roman, Font size 10 and Italic.

Keywords: Up to 3 key words, Times New Roman, Font size 10 bolded and Italic.

Structure of the Article: The papers should be structured in title and subtitle sections including Introduction, Objectives, Method, Result & Discussion, Conclusions and Implications.

References and Footnotes: References should follow the referencing style used by the American Psychological Association (APA) Seventh Edition in alphabetical order. For help you can visit. <http://www.apastyle.org/> All sources cited in the paper must be included in the reference section.

Word Count: Maximum 2500-3500 words including tables, figures, references etc.

Submit your paper at Email: ipdapunjab@gmail.com

EXECUTIVE COMMITTEE

Prof. Ramesh Sandhu
Vice Chair, IPDA India

Dr. Chaman Lal Banga
Head Deptt. of Education, H.P. University, Shimla
Coordinator, IPDA India

Mr. Pardeep Singh
Assistant Professor
Partap College of Education, Ludhiana

Mr. Vijay Kumar
Coordinator, IPDA India

SCIENTIFIC COMMITTEE

Prof. Alexander E. Hramov
Head of the Baltic Center for Machine Learning and AI
Immanuel KantBaltic Federal University,
Kaliningrad, Russia

Dr. Sangeeta Sood
Assistant Professor
Partap College of Education, Ludhiana

Ms. Kiran Bittiza
Assistant Professor
Partap College of Education, Ludhiana

Ms. Megha Girdhar
Assistant Professor
Partap College of Education, Ludhiana

Ms. Alka Joshi
Assistant Professor
Partap College of Education, Ludhiana

KEY DATES

1. Paper submission due 15 January, 2025
2. Authors notified & final submission 20 January, 2025
3. Poster Submission 20 January, 2025

CONFERENCE FEE

Researchers/Delegates	Rs. 1000/-
Publication Fee	Rs 850/-

[For Registration Click Here](#)

MODE OF PAYMENT

Demand Draft / Cash / Bank Transfer (NEFT)

DD No. : Branch Date

Draft should be drawn in favour of "Principal Partap College of Education" and payable at Ludhiana

Account Name : "Principal Partap College of Education"

Account No. : 650610100001551

Bank/Branch : Bank of India, Partap Singh Wala, Hambran Road, Ludhiana

IFSC Code : BKID0006506

For more details, please contact us: Email: ipdapunjab@gmail.com
Phone: +919855068833 & +91 9781049100