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NATIONAL SEMINAR

on

Unlocking the Potential of Teacher Education in the Digital Society

16th March 2024

by

IPDA India & IQAC, Partap College of Education, Ludhiana

Sponsored by

**Dean College Development Council (DCDC),
Panjab University, Chandigarh**



**Prof. J.P. Singh
Chairman**

**Prof. Balwant Singh
Secretary &
Director**

**Dr. Manpreet Kaur
Principal**

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Invitation

Dear Sir/ Madam

We feel great pleasure to invite you at National Seminar on the theme ‘Unlocking the Potential of Teacher Education in the Digital Society’ organised by IQAC, Partap College of Education & International Professional Development Association (IPDA) India. We look forward to your contribution, participation and hope that this seminar will enlighten us to meet the diverse needs of 21st-century.

Dr. Manpreet Kaur
Principal

About the Seminar

The digitalization of teacher education marks a transformative shift in the way educators are prepared for the challenges of the modern classroom. By integrating digital technologies into teacher training programs, institutions can provide aspiring educators with the essential skills and competencies needed to excel in a digital society. From online learning platforms and virtual classrooms to simulation-based training modules, digitalization offers diverse and dynamic avenues for teaching and learning. In the process of digitalization of teacher education teaching practicum remained resistant to change due to its face-to-face nature. Therefore, there is a need to reimagine ways to include online tools that can complement it and expand its learning opportunities in the digital world. Technological tools such as mixed reality (augmented and/or virtual), video recordings, gamification software, videogames, MOOCS, SPOCS, blended learning sites, flipped classroom video editors, online planning and rubrics, online messaging and notifications, etc., are the forefront of this shift.

Coaching and mentoring play pivotal roles in supporting teachers' professional growth and development. In the digital society, coaching and mentoring empower teachers to adapt to new technologies, pedagogical approaches, and educational trends, ultimately enhancing their effectiveness in the classroom and enabling them to meet the diverse needs of 21st-century learners.

Join us for a transformative exploration of the evolving landscape of teacher education within the context of our rapidly advancing digital society. The National Seminar on Teacher Education in Digital Society, featuring insightful subthemes, promises to be a pivotal platform for educators, researchers, policymakers, and stakeholders alike. We invite the submission of insightful research-based papers focused on the practicum, teaching education practices, mentoring, and the use of online tools. Papers should be relevant to the educational community and address practical and theoretical implications. Whether you're an educator seeking to harness the power of digital technologies or a researcher eager to explore the latest trends in teacher education, this seminar offers invaluable insights and networking opportunities. Join us as we collaborate for future where every teacher is empowered to excel in the digital society.

Sub-themes

1. Digitalized school practicum
2. Digital teacher education
3. Coaching and Mentoring in digital society

Call for Papers

Papers are invited from delegates on sub themes mentioned above, not exceeding 3000 words including abstract, figures, tables, references etc. using Times New Roman Font Size 12 single spaced, paper A4. The papers will be reviewed by the review committee. The accepted papers will be published in the journal of the college, “PARVIEW” ISSN no. 2320-558X. It is requested that kindly send your papers through email- journalparview@gmail.com by 5 March 2024. The delegates will be informed through email for the acceptance of their papers.

[click here](#) for registration