



Partap

Teacher Education Institute

CREATING
TOMORROW'S
TEACHERS TODAY



'A' Grade NAAC Accredited

PARTAP COLLEGE OF EDUCATION

www.partapcollege.com



Partap College of Education

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ABOUT PARTAP



PARTAP COLLEGE OF EDUCATION, LUDHIANA

Recognized by National Council for Teacher Education

GOVT. OF INDIA

(Permanently Affiliated to Panjab University, Chandigarh)

Covered under 2(f) & 12(b) of UGC Act 1956.

The essence of various aims and objectives of Partap Charitable Trust is upliftment of society through service by arousing social conscience of the people. The trust expresses its concern for working creatively, selflessly and with dedication. It holds the belief in high esteem that by making the people socially responsible, a responsible society can emerge and vice-versa.

Partap Charitable Trust was founded in the memory of S. Partap Singh, Great Grandfather of Prof. J.P. Singh, Chairman of the trust who was the founder of village Partap Singh Wala, by a group of eminent scholars, professors and educationists of national and international level. The trust was registered in November 1996 with one of its main objectives to organize social, cultural and educational institutions. To begin with, the trust established Partap institute of Social Welfare and Development at its campus, Hambran Road, Ludhiana.

To meet the necessity of competent and quality teachers to the tune of international standards with a thorough insight of culture, society and future of the country, the Trust decided to establish a teacher training college with its identity as **Partap College of Education** which is a model institution to fulfill the demand of qualitative training of teachers who are going to lead new generation into the challenging 21st century. Partap College of Education was established in the year 2000, it is recognized by **National Council for Teacher Education (NCTE)** and permanently affiliated to Panjab University, Chandigarh. College is running **B.Ed. Course with 200 seats**.

The society at large is deeply concerned with school education. With the onset of 21st century, the values are fast changing. To meet these new challenges, the school education has also undergone a tremendous change. So, looking towards the need of schools and employment opportunities, the managing committee of the college decided to start **two year diploma course in D.El.Ed.** with 50 seats in the year 2006 with the permission of NCTE and affiliated to SCERT(Punjab).

Society has a responsibility to prepare good teacher educators who have the requisite competence, commitment and an urge to perform at their best. To meet the emergence of teacher educators the institution decided to introduce **M.Ed.** course from the session 2007-08. This course is recognized by NCTE and affiliated to Panjab University, Chandigarh.

As per NCTE regulations 2014 the B.Ed. and M.Ed. courses are of two year duration with semester system.

The college is located in a pollution free zone in its own land. It has modern class rooms, well equipped laboratories, library, auditorium, conference hall, health care centre, heritage centre and hostel for girls. The laboratories are continuously upgraded with all the latest innovations and gadgets. The college also has standard language lab, facilities for indoor games, vast play fields and well maintained lawns. College has a spacious, rich library with high quality text books, reference books, national and international journals, magazines, news papers and internet facility.

The college has well qualified staff. Five teachers hold Ph.D. Degree and four teachers are pursuing their Ph.D. work, which is near completion. The institute is affiliated to Panjab University Chandigarh. It is a multi faculty institute running M.Ed., B.Ed. and D.El.Ed. courses recognized by NCTE.

With the onset of the training the college tries its level best to impart skills, develop attitude and reconstruction of aptitude. A strenuous training is given to the students which is reflected in their behavioural change during their stay in the college as well as when they join as teachers in various institutions. Different activities in the class room and outside the classroom lead them towards sound professionalism and help them to grow professionally as a teacher in their life. A sense of honour is incorporated in them while their stay in this college, they feel proud and elevated that they have become TEACHERS. The inspiring force is our Motto "STRIVE, SUCCEED, SERVE".

This college has been successful in setting the trends in qualitative teacher education by its innovative strategies in collaboration with national and international organizations. The strenuous professional training through intellectual deliberations and extra-curricular activities lead to the development of attitude, aptitude and skills which ultimately develop a pride in them for becoming a TEACHER. For strengthening of these academic programmes an effective relationship is maintained with Panjab University, Chandigarh, NCTE, SCERT, UGC, DPI(Punjab) and Teaching practice schools. The college was accredited by NAAC with B+ grade in the year 2006 when it was a single faculty college having only B.Ed. course with 100 seats and only seven teachers. A tremendous growth has taken place since then and now it is a multi faculty TEI. In 2015 college was reaccredited by NAAC with 'A' Grade. Its growth and contribution has been meeting the vision and mission of its founders.

Dr. Balwant Singh
Principal





Vision

The vision of the institution is to transform into an institution of excellence for the development of human capital as an efficient teaching community.

PARTAP MISSION



The Essence of various aims and objectives of Partap Charitable Trust is upliftment of society through service by arousing social conscience of the people. The trust expresses its concern for working with dedication, creatively and selflessly. It holds the belief in high esteem that by making the people socially responsible, a responsible society can emerge and vice-versa.

Objectives

- To prepare highly competent teachers with global standards to serve the National and International community.
- To make the prospective teachers understand the bases of education so that they can perform their role effectively in the society.
- To inculcate the right skills, values and attitude among future teachers.
- To develop self esteem and self confidence among the weaker sections especially women.
- To inculcate environmental values among future teachers.
- To develop a sense of community/social service among future teachers.
- To equip future teachers with latest (ICT) technology and technical know-how.
- To provide opportunity to the faculty for continuing professional development and career long professional learning.
- To collaborate with various national and international educational organizations and professional bodies to develop professional learning communities.
- To promote and support professional learning and development of Teachers and Teacher Educators.

Mission

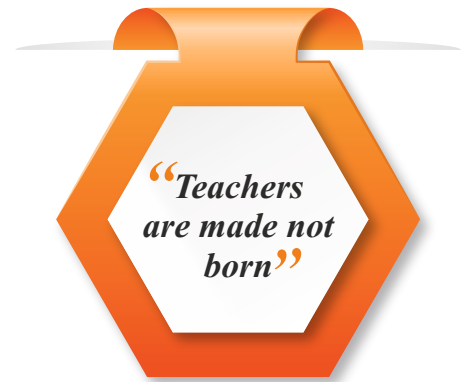
- To provide high quality teachers equipped with knowledge, skills, good human and social values, right attitude, enthusiasm and passion for teaching.
- To engage in research and using research as a tool to meet the challenges of education.
- To engage in the evolution of healthy practices, to become role model to others and to emulate the best practices to attain higher levels of excellence.
- To collaborate with international organizations for international partnership and career long professional learning of teachers, teacher educators and heads of educational institutions.
- To improve the infrastructure of the institution with benchmark standards.
- To achieve academic excellence through hard work and dedication.

Values

- Strive-Succeed-Serve
- Quest for Total Quality Management (TQM)
- Working creatively, selflessly and with dedication
- Creating professional learning communities.

NOTE: - 1. This is for information only and does not constitute a legal document.
2. The information is subject to alteration and modification without notice.

MAKING EFFECTIVE, PROFESSIONAL TEACHERS



Partap College of Education, Ludhiana (PCEL) is offering an intensive programme designed to produce professionals who are ready to take their careers to the next level.

Our programmes enable you to gain a critical perspective in your teaching style and the insight to take your career forward by giving you new skills and opportunities.

Global trends like interdisciplinary approach of promoting self learning, internship approach in practice teaching school, community related work and work experience programmes have been incorporated to transform you into a dynamic and agile teacher.

We work with you to increase your capabilities and maximise your performance, equipping you with the knowledge and confidence to take decisions from a global perspective and giving you the edge you need to succeed in this competitive world.

Study Routes

- M. Ed. - 2 Years (Four Semesters).
- B.Ed. - 2 Years (Four Semesters).
- D.El.Ed. – 2 Years(Annual System).

Recognition

- Recognised by National Council for Teacher Education (NCTE) Govt. of India (M.Ed., B.Ed. & D. El. Ed.).

Affiliation

- Permanently Affiliated to Panjab University Chandigarh (M.Ed., B.Ed.).
- (Cover under 2(f) & 12(b) of **UGC Act 1956**).
- Affiliated to SCERT Punjab (D. El. Ed.).

Accolade

- Accredited with grade 'A' by NAAC.



NAAC PEER TEAM 2015

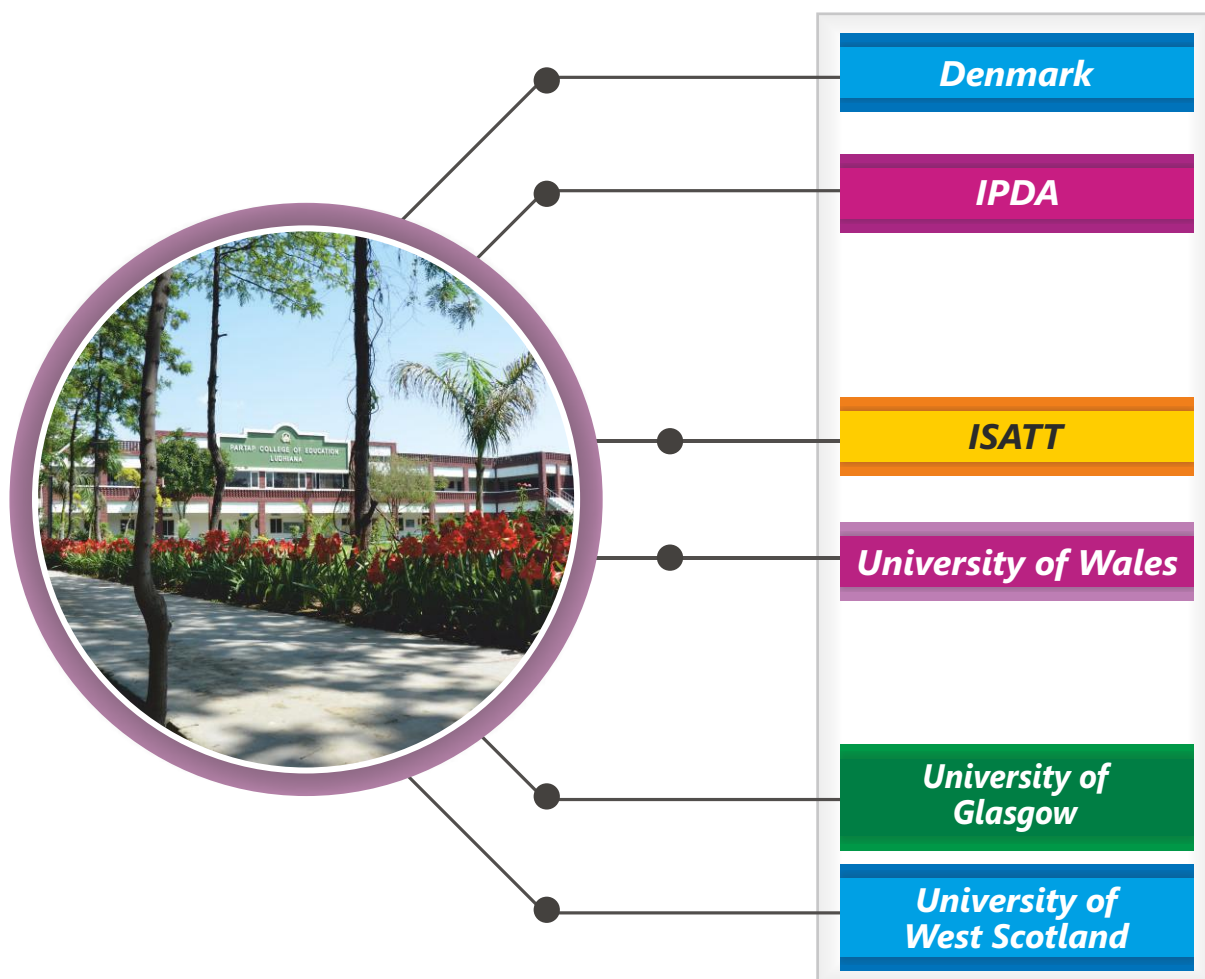
Leading Professional Learning

- PCEL is fully committed to the cause of developing research mindedness in learning professionals. The college has installed a research and development cell with fully computerised and digitalized special research wing.
- PCEL has been publishing its own quarterly research Journal 'Parview' with ISSN no. 2320-558X since 2013.



International Linkages

- PCEL is a constituent member of International Professional Development Association (IPDA, UK) since 2012. College has also established its national association i.e. IPDA, India.
- The institution has its students' exchange programme with National Danish Gymnastic Association of Denmark. Various groups of Danish students visited PCEL. They participated in the activities of college and stayed in the campus hostel for a month.
- PCEL is also member of International Study Association of Teachers and Teaching (ISATT).





LUDHIANA

Ludhiana is a city and a municipal corporation in Ludhiana district in the Indian state of Punjab, located north of New Delhi. It is the largest city in the state, with an estimated population of 35 millions.

Ludhiana or Lodhiana is called after Lodhis, the dynasty which ruled Delhi from A.D. 1451 to 1526. Ludhiana city is known as the industrial hub of Punjab, whose roots go back to the 15th century. This vivacious city has turned out to be colourful bouquet of different cultures, thanks to its industrial status. **Ludhiana has time and again been called the Manchester of India.** However, Ludhiana's claim to fame is not its commercial enterprise alone. In Cultural and Educational field too Ludhiana holds an outstanding place. Punjab Agricultural University, Guru Angad Dev Veterinary and Animal Sciences University, Guru Nanak Dev Engineering College, Christian Medical College & Hospital, Dayanand Medical College & Hospital are some of the premier educational and research institutes. Really, Ludhiana offers a mesmerizing quick look into the world of machines and hosiery tempered with a thriving human touch.

Location

Ludhiana is the most centrally located district which falls in the Malwa region of the State of Punjab. For administrative purposes it has been placed in the Patiala Division. It lies between north Latitude 30°-34' and 31°-01' and east longitude 75°-18' and 76°-20'. It is bound on the north by River Sutlej which separates it from Jalandhar district. The River also forms its northern boundary with Hoshiarpur district. On other sides it shares common boundaries with Rupnagar district in the East, Moga district in the West, and Sangrur & Patiala districts in the South and South east respectively.

A well-connected city

The Ludhiana District is very well connected in terms of roadways and railways. NH1-Grand Trunk Road passes through the city, which connects it to Indian capital city New Delhi and to other important cities of Punjab like Jalandhar, Amritsar etc. NH95 connects the city to Chandigarh in southeast direction and Ferozepur in southwest direction. Ludhiana lies on the main broad gauge line and is identified as a junction. The city is also well connected by rail network to Delhi and other important cities of Punjab.



The Domestic & International airport nearby is:
Airport at Chandigarh (110 Km from Ludhiana)

PARTAP LIFE

The college is located in a pollution free zone and serene environment at prime location on main Hambran Road, Ludhiana.



The college has moderate infrastructure, earthquake resistant buildings, fire extinguisher and safe drinking water facilities. Self-contained campus, tranquil surroundings and top class facilities which includes commodious, airy classrooms, well equipped laboratories, spacious play grounds, well maintained lawns, safe and friendly environment.



FACILITIES

- The institute is committed to the cause of total quality management and for this the college has Language Laboratory, Education Technology lab, Psychology lab, Science lab, ICT lab, Mathematics lab, Conference room, Art room, Craft room/lab, Multi-Purpose Hall and Skill Development Centre.
- Extensive ICT facilities connect the learning community of the college to the global network of knowledge and information with Wi-Fi internet in all teaching and study areas.
- Library is well stocked with sufficient reference and research material, with special research wing with Wi-Fi connectivity and digital software.
- Spacious Playgrounds.
- Highly competent, well-qualified, regular and approved faculty according to NCTE/UGC/PU norms.
- Health and welfare services including a Medical room.

- Well equipped Music Room.
- Air Conditioned Smart classrooms, educational technology lab, ICT lab with interactive smart board, LCD Projectors.
- Video conferencing and online learning facilities for wider exchanges.
- Students can get information regarding admission procedure, eligibility criteria, subject combination, fee structure, rules and regulations, information about staff and activities of the college from college [website www.partapcollege.com](http://www.partapcollege.com).
- The institution has Guidance and Counseling cell to deal effectively with the diverse learning needs of the students.
- Separate hygienic Wash Room facilities for male and female on each floor.
- Hygienic Canteen Facility.
- Gymnasium.
- Medical check- up of each and every student by the team of doctors and record of health status of the students.
- Common rooms for girls and boys.
- Complaint/Suggestion boxes.
- Prayer Room.

GENERAL RULES/ UNIFORM

- Regularity and punctuality in attendance in classes and house examinations is absolutely essential for all the students on rolls in D.El.Ed , B.Ed. and M.Ed. classes.
- The college work starts with morning assembly in which attendance is compulsory.
- The text-books prescribed for study must be procured immediately after admission. Wearing of college uniform is compulsory on every Wednesday and at college functions. The uniform consists of White Salwar Kameez and maroon dupatta for girls. White Pant shirt and maroon

turban for boys. Maroon Cardigan/Blazer with college insignia to be worn in winter.

- Students in their free period are expected to make use of the reading room and library.
- A student is liable to be expelled on any of the grounds—misbehaviour, breach of discipline and disobeying college/hostel rules.
- Guardians and parents will please note that visitors are not allowed to see the students during the college hours.
- The visiting hours to meet the Principal are from 11.30 a.m. to 1.30 p.m.
- The college enforces simplicity in dress. The wearing of all kinds of ornaments is also discouraged.
- The college is pledged to strict vegetarianism.

LEAVE RULES

- Student should get leave sanctioned personally before it is availed of.
- Application for leave must be signed by the father or the guardian of the applicant. In case of illness, the application should be supported by the medical certificate.
- Students absent from the college without permission will be fined Rs.5/- per period.

COLLEGE DUES

- The selected candidates shall be required to deposit the fees in the college as per norms.
- The fees in cash shall be deposited in the College.
- The admission of candidate who fails to deposit their fees in time stands automatically cancelled and he/she will have no claim for admission. His/Her seat would be offered to the next candidate in the waiting list.
- If any student does not attend the College within a week of the opening day announced by the college, his/her admission will be cancelled.
- The fees is not refundable after the cut off date of admissions.

SCHOLARSHIP SCHEMES BY PANJAB UNIVERSITY CHANDIGARH FOR THE STUDENTS

- The list of scholarship schemes, which are being

awarded to the students of affiliated colleges of Panjab University, Chandigarh by office of Dean College Development Council in the following categories is available on the website of Dean, College of Development Council, Panjab University i.e. <http://dcdc.puchd.ac.in/>. The scholarships available are:

- Means cum merit, sports, single girl child, physically disabled, Aids/cancer patient.
- In addition to above information other scholarships available to the students of Panjab University are also available on Panjab University website ://<http://puchd.ac.in/>.
- Govt. of India Education Loan Scheme by MHRD. The Government of India, Ministry of HRD has introduced an education loan portal i.e. Vidya Lakshmi Portal (www.vidyalakshmi.co.in) managed by NSDL e-Governance Infrastructure Limited, Mumbai.

EVENTS

- Various programmes like orientation programmes, seminars, extension lectures, installation of rotaract club, youth festivals, sports, assemblies, workshop, inter-class competitions, educational tours, excursions (Science city, visit to Rehabilitation Centre), alumni meetings are organised.

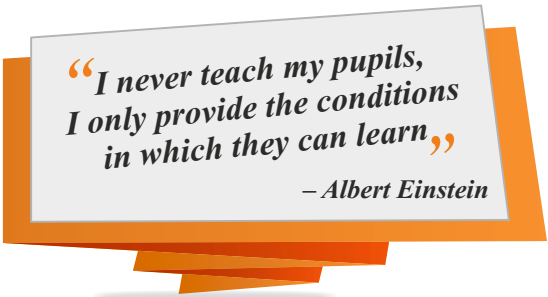
LIVING AT PARTAP

- There is excellent and well equipped accommodation facility on campus (for girls only) all with ensuite bathrooms and free Wi-Fi. Modern Lecture halls, the library, play grounds and other facilities are just a few minutes' walk from your door.
- For more information Visit college [website:www.partapcollege.com](http://www.partapcollege.com)

SECURITY

- The safety of our students is very important to us and security staff are available to offer assistance 24 hours a day, CCTV cameras for security and monitoring purpose providing a safe environment for you to live and study.

THE PARTAP EDGE



*“I never teach my pupils,
I only provide the conditions
in which they can learn,”*
– Albert Einstein

The PARTAP EDGE is designed to build your skills as you progress through your studies. Its flexible structure will enable you to choose which areas of development you wish to focus on. This way you can tailor the programme to suit your own needs and aspirations to create your own personal portfolio of your professional development.

The PARTAP EDGE programme delivered alongside the core curriculum will develop your skills to help you become a better performer, achieve your goals and equip you to deal challenges that lie ahead in your future at the forefront of teaching.

Multi-skill development: promotes multi skill development by aiming at the following:

Communication skills, Employability Skills, Technical skills, Leadership Skills, Life skills, Teaching Skills, Creative and technical writing skills, Intelligent reading skills like (skimming and scanning), Vocational and Psychomotor skills through work experience.

Student Support and Progression: The college arranges remedial classes, extension lectures, group discussions, national and international conferences, workshops and seminars to empower the students and to acquaint them with latest trends in teacher education and world of work.

- Workshops on mock interviews and writing of Resume/CV and job application are conducted for Professional grooming.

- Skill-in-teaching competitions are organized.
- Remedial teaching is provided personally to student with low performance.
- Guidance and Counselling cell.

Our unique mix of workshops, team challenges, reflective learning, networking, speaker events and other activities are designed to give you the skill to:

- Be effective and proactive at managing your career.
- Be an influential orator.
- Apply interpersonal skills to maximize effect.
- Show interpersonal awareness.
- Apply multi-disciplinary thinking.
- Manage change productively.
- Be competitive and innovative.
- Solve complex problems.
- Be personally adaptable.
- Have a teaching professional mindset and approach.
- Display confidence in yourself and your contribution.
- Lead with credibility.
- Inspire confidence in others.

Placement Services

The institution has placement cell, it helps in placement of teachers and teacher educators.



Remedial Programme for students with Special needs

- Teacher educators identify the low achievers on the basis of their performance in curricular activities like class tests and house examinations. Strategies adopted for low achievers are:
- Diagnosis of the students
- Remedial classes.
- Individualized attention by the tutors, class incharge and subject teachers.
- Instruction in mother tongue.
- Advanced learners are associated with them.
- Progress report is discussed with parents and feedback is given to them to help their wards to improve.





GETTING THE EDGE



As far as studying the fundamentals of teaching the students are involved in personal and professional development programmes that provide them an EDGE over others in this competitive world.

Critical Skills

A series of orientation programmes, other activities to make Teacher Education Programmes truly globalized and comprehensive according to needs and demands of today's world are organised.

These sessions are designed to:

- Improve your interpersonal and negotiation skills through participation in talent hunt, conducting morning assemblies, contribution to college magazine.
- Increase cultural awareness through participation in youth festival, seminars and extension lectures and other competitions.
- Grow your confidence.
- Enhance your creativity and performance through inter class competitions.

Approaches

Institution promotes self learning approach to develop critical thinking skills. Different subjects are taught by using different approaches and methods like situational approach, communicative language teaching approach and inductive-deductive approach, discussion method, lecture-cum-demonstration method, direct method, project method, problem solving method. Tours, excursions, seminars are also organised for the students to make the programme more comprehensive and student friendly. Moreover, teacher educators modify their teaching methods and strategies after assessing entry behaviour of the students.

Communication Skills

To develop communication skills, a new subject 'Communication and Employability skills' has been introduced in the B.Ed. curriculum by PUC. Workshops on Resume/CV writing and job application have been conducted. Mock interviews are held in small groups to prepare pupil teachers to face interviews in real life. Common errors and mistakes committed by the students are identified by the concerned teachers and proper guidance is provided to avoid the same in real interviews.

ICT Skills

Information and communication technology is also a compulsory component in PUC curriculum at B.Ed. level. Unlimited internet facility is available in library and computer lab for all the students and faculty. Students prepare power point presentation for their demonstration lessons in their respective teaching subjects. They are also involved in online learning and use ICT for the preparation of assignments. Research scholars (M.Ed.) and faculty make extensive use of ICT for dissertations and research papers. Teachers also make use of ICT for preparing lectures by consulting web sites/ educational forums.



"My Greatest Strength is that I am the product of Partap".

Dr. Manpreet Kaur

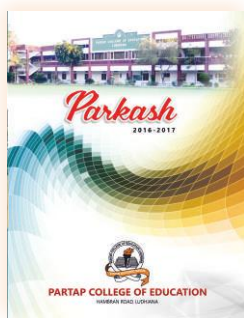
Vice Principal

Partap College of Education, Ludhiana

Research and Development

Creative writings & Research Papers

College provides thinking and expressing forum to the learners to share original and novel ideas on national issues through the medium of college annual magazine 'PARKASH' and quarterly research journal 'PARVIEW'. Parview provides opportunity to Students and faculty members to publish research papers for their professional growth.



Life Skills

In order to prepare student teachers for their future roles as professionals and as contributory members of the society, the college provides training in life skill education too. For this, they are assigned tasks of responsibility by forming different clubs and societies in the college. Institution also provides healthy environment for development of problem solving abilities, emotional intelligence and skills of stress management, time management and keen observation.

Community Orientation

For community service programme, the college organizes various activities such as NSS camps, Peace march and rallies on various issues like drug abuse, female foeticide, AIDS awareness, traffic safety orientation and special campaign for community development.

Social Responsibility

Rotaract Club is installed in the college to develop a sense of social responsibility among the students. For addressing burning issue of increasing drug intake among the adolescents, the Rotaract club of the college (during the teaching practice) conducts a month long 'Say No to Drugs' campaign covering 15 practicing schools. During the campaign lectures are delivered, skits are presented and poster making and slogan writing competitions are conducted. Thus the college has been able to address the issue at the local community level. Students conduct surveys on socially sensitive issues in slums and rural areas.

Activities like medical camps, blood donation camps and contribution to the flood relief funds, red cross welfare funds and flag day funds are also undertaken by the students.

Consultancy Service

Consultancy service is an indispensable part of the institution. College is having guidance and counseling cell which provides academic, vocational, leisure time and personal guidance & counseling to the students formally and informally as and when required.

School Experience / Internship

Like all other professional programmes, field engagement is an essential component of any teacher education programme. The sustained engagement with the school over a period of time is known as 'School Internship' which equips the prospective teacher to build a repertoire of professional understandings, competencies, skills and positive attitude to schooling and teaching.

This component of the teacher education curriculum facilitates transformation of a student teacher to adequately equipped teacher. This programme provides an opportunity to the prospective teachers to link the educational theory and pedagogical concepts with their practice. The NCTE regulation 2014 stipulates further strengthening of this component by prescribing a period of 20 weeks for it in the course of **B.Ed.** The field engagement of 20 weeks has been further split into three parts 1 week each in 1st and 2nd Semester and 16 weeks in 3rd semester.

In **M.Ed.** the field engagement is of 4 weeks.

In **D.El.Ed.** the field engagement for 1st & 2nd Year is of Sixty days in primary and secondary classes respectively.

During the teaching practice, good learning outcomes are witnessed and inter personal relationship is established between the institution and practicing schools. Practice sessions for writing, checking and correction of lesson plans are held. The teacher educators provide relevant training in the construction of Time Table, Achievement tests and blue prints etc.

Feedback

The institution encourages the feedback on the curriculum from various stake holders through a well defined and thoroughly developed mechanism.

- In IQAC meetings the feedback on the curriculum is invited from faculty, community members and employers.
- Feedback on curriculum is also collected from the students of the college at the end of each academic session through students' feedback Proforma.

There is also provision of giving feedback and suggestions through the suggestion boxes and e-mail.

- In alumni meetings, new methodology and curriculum are discussed and suggestions are invited from the old students to bring necessary changes in the existing curriculum.
- College also invites suggestions from the heads and supervisors of teaching practice schools.



WITH YOU ALL THE WAY

INDUCTION AND LEARNING APPROACH



Right from the start, we will give you all the support you need for your teaching learning journey.

INDUCTION PROGRAMME

A four week orientation Programme is organized to prepare you for your teacher education programme including welcome event, extension lectures, stimulation exercises and introduction to study and the learning resources available to you.

LEARNING APPROACH

How you will learn

We learn better when we are actively involved. The College provides an intensive learning experience that will make a significant and enduring impact on your career and this is embodied in our approach to learning.

Learning at PARTAP is all about being active, about doing or “experiential learning”. This means that you will be involved in activities that reflect the issues you will deal within classroom and that are relevant to your own personal development as a teacher and leader.

LEARNING AIMS

Our learning by doing approach will enable you to:

- Gain an integrated knowledge of teaching Skills and processes and how to apply them in complex classroom situations and issues.
- Develop leadership and ambition to succeed.
- Be self-aware and confident in yourself and the

contributions you make.

- Adopt a global perspective of issues faced by teachers today.
- Develop a professional mindset.
- Become attuned to diversity in Indian classrooms.
- Work effectively in teams of diversified people.
- Promote social responsibility, sustainability, accountability and ethical practice.

MENTORING SCHEME

Your mentor will provide you with a critical sounding board and support for your studies, as well as advice and guide on your career and preparing you for future.





WITH YOU ALL THE WAY

CAREER AND ALUMNI SUPPORT



CAREER DEVELOPMENT

Closely aligned with the PARTAP EDGE, we run comprehensive professional development programmes that are designed to help you to maximise your employability, coordinated by our dedicated staff. We work with you to:

- Deepen your understanding of the teaching profession.
- Refine your interview techniques.
- Take control of your own professional development.

The skills you will develop are relevant to the whole of your career. When you leave us, you will have a far greater appreciation of your own strengths, abilities and capacities and the confidence to carry yourself.

Seminars and workshops ensure that you are well supported and prepared for making strategic career plans. You can also make one-to-one appointments with our teachers to discuss any aspect of your career planning, job hunting strategies and career development.



Maximum Flexibility for your Career Development

The institution offers varied learning experiences like cultural activities, sports and games to the student teachers. For ensuring varied **learning experiences** the college provides adequate **flexibility** in following ways:

- Students are given freedom to choose subjects of their own choice.
- Students can opt any of the six available options according to their interest and aptitude and any one of the five crafts / work experience programmes at B.Ed. level.
- Students can opt for any two options out of the five available at M.Ed. level.
- Teaching practice schedule is also prepared according to the convenience of the students and the practising schools.

ALUMNI SUPPORT

We Share Our Experiences and Build On Extended Family Network

You meet people who forget you; when they meet again after many years, their friendship is as true as ever. The Alumni association of Partap College of Education meets from time to time and arranges get-togethers, functions and other events. Alumni are encouraged to visit the college and maintain their links with the staff and friends and work towards college development.

A NETWORK FOR LIFE

Our alumni network provides support from the moment you leave PARTAP, giving you a network for life.

- On completion of your degree/diploma you will automatically become a member of Partap College's alumni network and will receive invitations to alumni events on campus through our college website.
- Our alumni events not only offer a chance to regain network with fellow graduates, but also give you an opportunity to interact with present students of the college.
- All of this, coupled with the support of our dedicated and strong alumni team, means that the benefits will continue long after your studies have ended.

CAREER SUCCESS

Our students have gone on to senior positions in various reputed schools and colleges

Our alumni occupying prominent positions are:

ABROAD

- Pankaj Girhotra working as Lecturer at Imperial College of New Zealand Auckland.
- Swastika Khosla working in English Deptt. at GEMS New Millennium School, Al-khail, Dubai, UAE.
- Kiranjot Kaur working as PGT in Qatar (Doha), UAE.
- Jasdeep Kaur working as PGT at Ontario Toronto, Canada.
- Richa Bhanot working as TGT in Auckland, New Zealand.
- Daljeet Kaur working as TGT in Australia.
- Kamaldeep Kaur working as PGT in Bramton, Canada.

GOVERNMENT SECTOR

- Gursharan Singh, PRT, Govt. Elementary School, Ramghad Sardara Dist. Ludhiana.
- Monu Arora, TGT, Govt. Sr. Sec. School Dhandra, Ludhiana.
- Harinder Kaur, PRT, Govt. Primary School,

- Chalkawali district Gurdaspur.
- Sakshi, PRT, Govt. Primary School, Phambra, Ludhiana.
- Pardeep Kaur, PRT, Govt. Primary School, Bilga.
- Parmeet Kaur, PRT, Govt. Primary School, Bansian dhak block, Phillaur distt. Jalandhar.
- Vasudha Sharma, PRT, Govt. Primary School, Goindwal.
- Gursewak, PRT, Govt. Primary School, Narangpur, Tehsil Phagwara, Distt. Kapurthala.
- Ranjeet Kaur, PRT, Govt. Primary School, Machhian Khurd on Rahon Road.
- Jasmanjot Kaur, TGT, Govt. Sr. Sec. Csunta, Distt. Ludhiana
- Jaspreet Kaur, TGT, Govt. Middle School, Singpura munnar, Distt. Moga.
- Jasmeet Kaur, Probationary Officer (PO), Panjab National Bank.
- Sumit Singh, PRT, Govt. Primary School, Pangliyan.

LEADING PRIVATE SECTOR

- Vinaysheel Narang, Principal, Shri B.L. Vikas Mandir Sr. Sec. School Abohar.
- Tamanna Jain, TGT, Delhi Public School, Ludhiana.
- Indu Bala, PRT, Kundan Vidya Mandir Sr. Sec. School Ludhiana.
- Rahul Sharma, TGT, DAV Public School, BRS Nagar, Ludhiana.
- Mandeep Bhullar, Assistant Professor, Bhutta College of Education, Bhutta.
- Pallavi Chabbra, PRT, Sacred Heart Convent School, Ludhiana.
- Kritika Chopra, Assistant Professor, Khalsa college for women, Civil Lines, Ludhiana.





THINK GLOBAL



We Attract Leading Faculty Members from Around the World with a Reputation for High Quality Research And International Teaching Experience.

You will work in teams to debate, stimulate ideas and apply your collective experiences to find innovative perspectives and solutions to issues faced by world today.



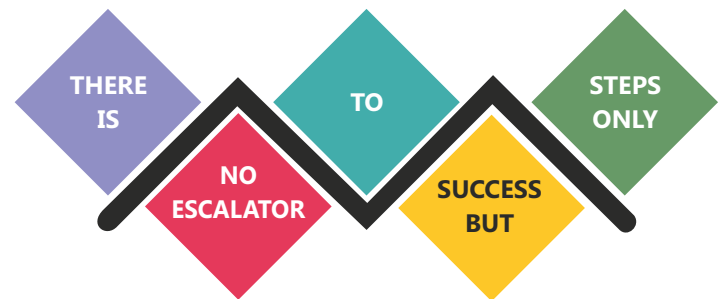
DESIGNED FOR SUCCESS



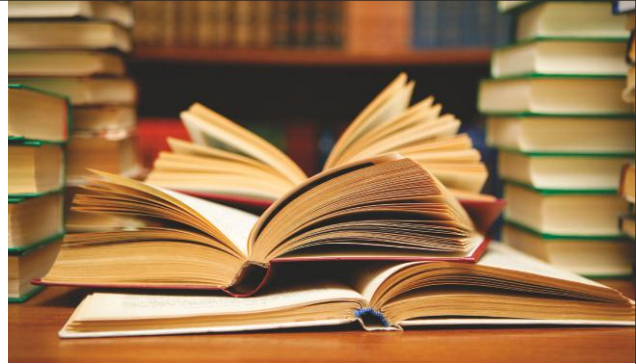
Our comprehensive programmes are designed to equip you with the skills and abilities that employers look for in effective and efficient teachers.

We draw on our extensive networks and our established relationships with practitioners to ensure that our curriculum is relevant to 21st century teaching profession.

Curriculum is future oriented and addresses the complex issues arising from the globally connected world in which we live & work.



CORE MODULES OF COURSES



Our core modules will equip you with thorough knowledge of the key teaching and learning issues needed in this modern world.

Interdisciplinary/Multidisciplinary

- All the general subjects (Core Papers) and Elective subjects make the curriculum Interdisciplinary/Multidisciplinary.
- There are 16 teaching subjects in the college related to humanities, commerce, languages and science. Students can choose two teaching subjects out of these in B.Ed. under C-14 and C-15 according to their graduation subjects.
- To develop practical ability and skills, students of **B.Ed.** may choose any one option from Six options i.e.

- (i) Gender, School & Society.
- (ii) Health & Physical Education.
- (iii) Peace Education.
- (iv) Vocational and Work Education.
- (v) Environmental Education.
- (vi) School Library Service.

In **M.Ed.** class students may choose any two optional subjects from three options in **semester-III** i.e.

- I) Policy Planning and Financing of Education-III.
- II) Education for Differently-abled-III.
- III) Curriculum Studies-III &

In **Semester IV** student may choose any two optional subject from following four options.

- IV) Measurement, Assessment and Evaluation-IV.
- V) Comparative Education-IV.
- VI) Life Long Learning-IV.
- VII) Educational Administration and Management-IV.

- All the subjects at B.Ed. and M.Ed. level are interdisciplinary in nature and subjects dealing with major aspects of Education. 'Philosophical and Sociological bases of Education' helps in understanding and framing the aims and objectives for different teaching subjects. Childhood & Growing Up prepares teacher trainees and teacher educators for understanding the growth and development of the learners, their individual differences, role of motivation in teaching learning process and personality development. This equips the prospective teachers and teacher educators to deal effectively with the learners in different classroom situations.
- Similarly, subjects like 'School Management', 'ICT' and Learning & Teaching develop management and technical skills of the students, along with scientific temperament.

HOUSE EXAMINATIONS / ATTENDANCE

1. There will be one house test in each semester.
2. Exemption from any house examination or monthly test will not be given.
3. Strict disciplinary action will be taken against students who absent themselves from the house examination or monthly tests.
4. The internal assessment of the students who fail to appear in house examination will not be sent to the university. If one secures less than 45% marks in exam, he/she will not be allowed to appear in the final examination.

DEDICATED PROFESSIONALS

Teaching is a very noble profession that shapes the character, calibre and future of an individual.



Dr. Balwant Singh, Principal, was awarded the Title of Fellow of IPDA, UK at Glasgow University, Glasgow

Citation of the Award of Fellow **Dr. Coleen Jackson** **Chair IPDA UK**

Dr. Balwant Singh first came to an IPDA conference five years ago. Since then he has set up IPDA India and for the last two years has seen growth in his membership with further growth in the coming year. Balwant serves on the international committee as a co-opted member. Balwant is the Principal of Partap College, an educational institution that he set up and is now one of the leading colleges for teacher training in the Punjab. This year Partap College was awarded 'A' category which is a remarkable achievement.

For the last three years Partap College has been the location for the IPDA India International Conference. This has been supported by members of the IPDA committee who have addressed the conference as keynote speakers. Each year the conference has grown and has attracted lecturers, teachers, school principals and government officials.

In his role as Principal of Partap College Balwant has taken seriously the professional learning and development of teacher educators. Encouraging them to become members, to research and write up their research and present at conferences in India and abroad. He also set up his College journal Parview, which is published quarterly in a year and has gained great acclaim in India.

The state officials and his peers have high regard for Balwant and his work in professional development much of which has been against the odds. He is a lone figure in championing this area.

The IPDA fellowship is acknowledging the distinguished achievements of Dr. Balwant Singh with IPDA India.

Awards & Honours

1. Academic award by Punjab Government for securing 1st position in M.Ed. in Punjabi University, Patiala.
2. Best Trainer Award by Punjab Government in the field of Teachers' Training Programmes.
3. Heritage Award by Malwa Cultural society, Punjab.
4. Virasat Award by Punjab Cultural Promotion Council.
5. Guest of Honour Award by National Danish Gymnastic Association.
6. Award of Honour by IPDA (U.K.).
7. Award of Honour by Guru Gobind Singh Study Circle Ludhiana.
8. Award of Honour by Rotary International District 3070, Ludhiana.
9. Award of Honour by IQRA, Charitable Trust, Patiala.
10. Guest of Honour by Trinity College, Jalandhar.
11. Award of Honour, Punjab University Zonal Youth and Heritage Festival 2012-13, by Lala Hansraj Memorial College of Education, Moga.
12. Best Speaker Award, RYLA 2012.
13. Award of "Title of Fellow of IPDA (UK) 2016.

MEMBERS OF FACULTY:

- **Dr. Balwant Singh** **Principal**

M.Sc. (Hum. Bio.), M.Ed., M.Phil., Ph.D

- **Dr. Manpreet Kaur** **Vice – Principal**

- M.Sc. (Zoo.), M.Ed., UGC NET, Ph.D.

- Dr. Sangeeta Sood Associate Professor

M.A. (Psy.), M.Ed., UGC NET, M.Phil., Ph.D.

- Dr. (Mrs.) Babita Arora Associate Professor

M.A. (Fine Arts), M.Ed., UGC NET, Ph.D.

- Ms. Sona Thakur Assistant Professor

M.Sc. (Home Sci.), M.Ed. UGC NET

- Mrs. Dimpal Rani Assistant Professor

M.A. (Eco.), M.Ed., UGC NET, M.Phil.

- Mrs. Gagandeep Kaur Assistant Professor

M.A. (Pbi.), M.Ed. UGC NET

- Mrs. Vani Thapar Assistant Professor

M.A. (Hindi), M.Ed., UGC NET, M.Phil.

- Ms. Megha Girdhar Assistant Professor

M.Com., M.Ed., UGC NET,

- Mrs. Kiran Bittiza Assistant Professor

M.Sc. (I.T.), M.Ed., UGC NET, M.Phil.

- Mr. Ajay Kumar Assistant Professor

M.A. (Eco.), M.Ed., UGC NET, M. Phil

- Mrs. Parveen Sharma Assistant Professor

M.Sc. (Maths), M.Ed., UGC NET,

- Mr. Ram Paul Assistant Professor

M. Com., M.A. (Eng.), M.Ed.

- Mrs. Amandeep Kaur Assistant Professor

M.A. (Eco.), M.Ed.

- Mr. Pardeep Singh Assistant Professor

M.A.(Eco.), M.Ed., UGC NET

- Ms. Alka Joshi Assistant Professor

M.Com., M.Ed., UGC NET

- Mr. Lokesh Kumar Joshi Assistant Professor

M.A. (Music), M.Ed., UGC NET

- Ms. Amritbir Kaur Assistant Professor

M.A. (Eng.), M.Ed., UGC NET, M.Phil (Eng)

- Mrs. Monika Kakar Assistant Professor

M.A. (Sociology, English), M.Ed., UGC NET

- Mrs. Neeraz Assistant Professor

M.A. (Pol. Sc.), M.Ed., UGC NET

- Ms. Shaveta Sharma Assistant Professor

M. Com., M.A. (Psy.), M.Ed., UGC NET

- Mrs. Poonam Assistant Professor

M.A. (Hindi) , M.Ed.

- **LIBRARY STAFF**

- Ms. Karamjit Kaur Librarian

M.A., M. Lib. Sc. , PGD LAN

- Mrs. Nidhi Rawat Library Assistant

B.Sc., M.Ed.

- **ADMINISTRATIVE STAFF**

- Mr. Pritpal Singh

- Mr. Rajnish Shukla

- Mr. Roop Lal

- **SUPPORTING STAFF**

- S. Saroop Singh

- Rahul

- Manjit Kaur

- Rohit

- Amarjeet

- **SECURITY AND MAINTENANCE STAFF**

- Balwant Singh

- Shingara Singh

- Ram Kumar

- Shiv Kumar

- Dwarka Prasad

- Lucky Charan

INFRASTRUCTURE FACILITIES



Whatever we do will have long term implications.....if we are going to be a global player; we must focus on strengthening infrastructure.

LIBRARY

(Incharge- Ms. Karamjit Kaur)

A library is the learning seat of an institution. The College has well stocked, **Fully Computerized, Automated and Digitalized Library** that provides ample facilities for students with a collection of more than 10,000 books, 6,000 e-journals and 1,35,000 e-books on various subjects, National/International journals, magazines, newsletters, newspapers, research publications and data base.

LIBRARY RULES

1. Two books are issued to a student for a period of 14 days only.
2. The books will be re-issued if they are not in demand by other students.
3. A fine of Rs.5/- per day, per volume is charged for the book returned after the due date.
4. Books will be re-issued for the specified period.
5. Reference books, text books, rare books & periodicals shall not issued except for consultation in the library premises.
6. The students are required to possess their Identity Card while inside the library and reading room. The defaulters will be asked to leave and their case will be reported to the Principal.
7. Books issued from the Library should be kept very carefully and in no case be underlined and disfigured. If the book is already damaged in any form, it should be got checked by the issuing clerk or by the librarian, otherwise the responsibility will be that of the student herself/himself.
8. The loss of books should be reported to Librarian before the due date, in the absence of which, fine will be charged till the information given.
9. The students are expected to observe perfect silence in the reading room and not to disturb others in any way. The borrower will be required to replace it. He/She will have to pay double the price along with his/her next college dues if the book is not returned.
10. Use of mobile phone is strictly prohibited in the Library.
11. Students should check whether all pages are intact or not before getting the books issued. If pages are found missing at the time of returning, then they will be fined heavily. Inform the Librarian or issuing clerk regarding the missing pages at the time of getting the books issued and get the signature of librarian along with the notification of missing be replaced.



Learning Resources

COMPUTER LAB.

(Incharge Mrs. Kiran Bittiza)



College has well equipped Computer Lab., which includes Internet facility, printing facility that helps the students in their research work. You can use this lab. for your Projects / Discussion Lessons / Seminar / Presentation. Short Term Certificate courses are also run for college students / Teachers & out-siders.

EDUCATIONAL TECHNOLOGY LAB.

(Incharge Ms. Sona Thakur)



College has modern E.T. Lab. for students, which is equipped with all updated equipments like T.V., V.C.D., V.C.R., Zoom Camera, LCD, OHP, Slide-projector and Instructional C.Ds., Cassettes and Smart Boards.

PSYCHOLOGY LAB.

(Incharge - Dr. (Mrs.) Sangeeta Sood)



Well equipped Psychology Lab. is provided to students for curricular, research and guidance purposes.

SCIENCE LAB.

(Incharge Dr. Manpreet Kaur)



Well equipped Science Lab. for practical work and preparation of lessons is provided to students.

LANGUAGE LAB.

(Incharge Ms. Amritbir Kaur)



College has well equipped Language Lab. with all updated equipments like Master console, DVR cords, Recorder and Player, Students units, Zoom Camera and Computers to enhance the communication skills of would be teachers.

MATHS LAB.

(Incharge - Mrs. Parveen Sharma)



College has well equipped Maths Lab. which help the students in preparation of lessons and development of teaching skills.

RESEARCH & DEVELOPMENT CELL

(Incharge Dr. Balwant Singh)



To inculcate a research culture among the faculty and students, college has a research and development cell. This cell motivates the teachers and students to pursue research projects, publishing of articles/papers in leading journals and books, organising National level Workshops, Seminars and conferences. A quarterly research journal "Parview" with ISSN no. 2320-558X is also published by this cell.

PLACEMENT CELL

(Incharge -Dr. Manpreet Kaur)



The placement cell was established in the year 2004. Students can seek guidance for their placement / employment problems. Career guidance is also provided to pass-out students. This cell helps the students for their placement in Teaching Profession.

IQAC (Internal Quality Assurance Cell)

(Coordinator : Dr. Manpreet Kaur)

Six members' committee was formed to maintain the quality & standard of the work of the college & students. This cell implements the norms / recommendations of P.U / NCTE / UGC / Pb. Govt.

PTA (Parents Teachers Association)

(Secretary – Mrs. Monika Kakar)

The college has Parents Teacher Association, which allows the parents to get / enquire complete information about their wards. This association also welcomes the suggestions from the parents for the improvement of the college. Two meetings are mandatory in each Academic Session.

ALUMNI (Secretary – Mr. Ajay Kumar)

The old students are ambassadors of an institution. Keeping this in view the college has got PCE Alumni. This Alumni association invites the old students twice a year, in which they can share their experiences with the current session's students & college faculty.

COLLEGE MAGAZINE / WALL MAGAZINE

Compiling Editor - Dr. (Mrs.) Sangeeta Sood

To develop the creativity of the students, college provides the platform, to express their views and feelings by contributing for Wall Magazine / Annual Magazine (Parkash). Beside this, magazine also provides information about the various activities / achievements of the college during academic session. "A magazine is a mirror of college."

TUTORIALS

For closer supervision of the work and progress of the students and to provide intimate personal contact with teachers, each student will have a tutor for his/her guidance & counselling. The tutors will try to remove the difficulties of the students.



I feel proud to be part of this college. I dedicate my all achievement to my teachers and my college"

Mr. Sukhjot Singh
Doing Ph.d. at PU CHD as Research Scholar
(Class M.Ed. Session 2014-15)

GAMES AND SPORTS



College has its own vast play grounds. There is provision for games like Volleyball, Baseball, Basketball, Badminton, Kho-Kho and Athletics.

EXCURSION AND EDUCATIONAL TOURS (Compulsory)

In order to stimulate National and Emotional Integration and sense of responsibility, excursions and educational tours to places of historical and Geographical importance are a part of the B.Ed. syllabus and therefore each student will participate in these excursions/tours.

GUIDANCE AND COUNSELING CELL (Incharge – Ms. Shaveta Sharma)

This cell is headed by the Ms. Shaweta Sharma. This cell organizes various guidance and counseling services like orientation programmes at the commencement of each academic session, pre-teaching practice guidance and counseling, career talks and day to day personal, educational & vocational guidance etc.

Women Cell

The women-cell is headed by Dr. Manpreet Kaur, Vice-Principal. It arranges lectures on problems related to women and educates them about their rights and privileges.

GRIEVANCE REDRESSAL COMMITTEE (Convener -Dr. Balwant Singh)

To address and settle the grievances of the students and faculty through sensible and satisfactory interactions and guidance, a five membered Grievance Redressal Committee is also constituted in the institute.

STUDENT COUNCIL

The institution has an efficient student council comprises of President, Vice President, Secretary, Joint Secretary and four executive members. The main function of this council is to work as liaison agency between the college authorities and students for the welfare programmes. This council also ensures beautification of college campus and maintenance of college discipline, by working as self government for the running of day to day activities.

CO-CURRICULAR ACTIVITIES

(Incharge - Mrs. Gagandeep Kaur)

Subject associations and clubs will be formed to develop among students the power of expression to explore and develop their talents. Students are therefore, expected to take part in these co-curricular activities.



AWARDS & HONOURS

To motivate the students in various curricular/co-curricular activities, the college awards its students at the end of the Academic Session. These awards are given to the students on the basis of assessment of their performance throughout the session under following categories:

1. Gold Medal (For University Toppers).
2. Merit Certificate (For the positions in Annual Exams.).
3. Academic Prizes (For the Toppers in House Exam of semester I, II, III & IV).
4. The Best Student of the Session (All Round Performance).
5. Attendance Award (For cent percent Attendance).
6. Best Hosteler.
7. Dedication Award (Sincerity towards College Duties).
8. Best Athlete (Boys / Girls).
9. Educational Tour Awards
 - a) Best Group Leader
 - b) Discipline
 - c) Co-operation
10. Stage Performance Award (Best performance in co-curricular activities).
11. S. Ranjit Singh Memorial Academic Award.
12. Smt. Jagbir Yaadgari Sarvotam Mahila Khidari Award.



ENTRY REQUIREMENTS & ADMISSION INFORMATION

Bachelor of Education (B.Ed.)

Partap College of Education was established in the year 2000, it is recognized by NCTE and permanently affiliated to Panjab University Chandigarh. College is running B.Ed. Course with 200 seats and course duration is 2 years.

ADMISSION

Admission to B.Ed. (200 seats) course will be made through the counseling/ Direct as per guidelines issued by Punjab Government from time to time.

ELIGIBILITY

- a) i) Candidates with at least 50 % marks either in the Bachelor's Degree and/or in the Master's degree or any other qualification declared equivalent thereto, are eligible for admission to the programme.
- ii) The reservation in seats and relaxation in the qualifying marks in favour of the reserved categories shall be as per rules of the concerned affiliating body/Govt. of Punjab.

The above norms are as per N.C.T.E. Notification 2014.

Note-i):-Any candidate with less than 50% marks would not be eligible.

Note-ii):-There shall be a relaxation of 5% marks in favour of SC/BC of candidates. Candidate with less than 45% marks belonging to these categories shall not be eligible.

Provided that such minimum qualifying marks shall not automatically entitle a candidate to get admission in an institution but only entitle the candidate concerned to fulfill other institutional criteria notified by the institution or by the Government concerned from time to time to apply for admission.

For further detail visit our website:

www.partapcollege.com

MANAGEMENT QUOTA SEATS

Management Quota Seats for M.Ed., B.Ed. and D.El.Ed. Course shall be filled up as per the decision of the concerned admission authorities.

Master of Education (M.Ed.)

To meet the emerging demand of teacher educators the institution decided to introduce M.Ed. from the session 2007-08. College is running M.Ed. Course with 50 seats and course duration of 2 years. This course is recognized by NCTE and affiliated to Panjab University Chandigarh.

ADMISSION

Admission to M.Ed. (50 seats) will be held directly by the college on the basis of merit as per NCTE guidelines. There is NO ENTRANCE TEST for admission to M.Ed. class.

ELIGIBILITY

Candidates who possess a degree of Education/equivalent degree with 50% marks (45% in case of SC/ST/BC candidate) from any University/Institution recognized by AIU. OR

B.A. B.Ed. /B.Sc. B.Ed. (50%) OR D.El.Ed. with 50 % marks.

For further detail visit our website:

www.partapcollege.com

DIPLOMA COURSE ADMISSION (D.El.Ed.)

Looking towards the need of schools and employment opportunities, the managing committee of the college decided to start two year diploma course in D.El.Ed. with 50 seats and course duration of 2 years with the permission of NCTE and affiliated to SCERT(Punjab).

ADMISSION

Admission to D.El.Ed. (30 seats) course will be held on the basis of counselling as per notification. Admission to 20 seats of D.El.Ed. will be made directly by the college in the light of guidelines issued by SCERT.

ELIGIBILITY

Minimum Educational Qualification: Senior Secondary (+2) or Equivalent passed with minimum 50% marks for General category and 45% marks for SC/ST category. No candidate with Reappear / Compartment / Result later etc. in the qualifying examination (10+2) shall be eligible to apply.



PARTAP COLLEGE OF EDUCATION

HAMBRAN ROAD, LUDHIANA

Phone : 0161-2306018 • E-mail : partapcollege@gmail.com

website : www.partapcollege.com